



JUMPSTARTING YOUR PARTICIPATORY SOCIAL-BEHAVIOURAL HEALTH INTERVENTION!

A Flipped Workshop sponsored by the Canadian Association for HIV research (CAHR) and the Canadian Association for Global Health (CAGH), and led by Dr. Francisco Ibanez-Carrasco from the Dalla Lana School of Public Health, University of Toronto

WINTER/SPRING 2023

Overview

“Participatory approaches to research such as community-based participatory research (CBPR) and participatory action research (PAR) have proven effective in guiding public health intervention design in various contexts, particularly for interventions addressing health inequities”^{iiiiiv}.

The target audience for this workshop are research teams that are seeking to jumpstart, or push along, a participatory intervention research process. The workshop is an opportunity for community grounded persons with lived experience; individuals in non-profit organizations who work in sexual health (STBBIs, harm reduction and sexual health, HIV and Hepatitis C); and for graduate students working with a community partner.

Goals

1. To prepare one social behavioural participatory intervention project to address one sexual health, STBBI, Hepatitis C or HIV situation or phenomenon (or optionally, to plan how a current health intervention project will unfold in the near future)
2. To gain a deeper understanding of participatory intervention research in context by engaging in collaborative learning (e.g., online, in-person sessions, reading few pertinent academic and nonprofit documents)

Specifications

Each of the four participant teams selected via this competitive process will receive a \$1,000 prize to jumpstart the process of designing, implementing, evaluating or preparing Knowledge Mobilization (KMb, KTE) of **one** social behavioural participatory intervention project that seeks to address one sexual health, STBBI, Hepatitis C or HIV situation or phenomenon.

Application Process

- I. Interested parties are asked to submit one five minute video proposal or three pages written proposal:
 - **Deadline for applications: February 10, 2023**
 - Length of the project. The project can be a section of an ongoing project or a small feasible project to be launched during or after the workshop: the activities described in the proposal must start in February 2023 and end April 30, 2023
 - The application can be either a five-minute video (e.g., zoom recording) and/or no more than three pages using 12 font, single spaced, in Word format
 - The application must include a brief workplan/timeline with activities, expected outcomes and a 200-word statement of commitment to the process
 - Applications to be submitted to: trainingandawards@cahr-acrv.ca

II. Transfer of Funds

- Funds will be transferred to the Nominated Leads of each of the four groups in two installments: the first at the start of the project; and the second upon receiving a report in a community friendly format (e.g., podcast, infographics, series of Instagram postings, etc.)

III. Expected Participation

- At least two members of each team must complete the TFCBR eModule and two other modules from the suite of eModules sponsored by CAHR, CAGH and DLSPH depending on their needs (see <https://bit.ly/BRIEFeCOURSES> and https://bit.ly/MICRO-LEARNING_DLSPH and <https://cagh-acsm.org/en/k2a-resources>)
- At least two members of a team must attend up to three check-in/feedback and collaborative learning sessions online from January 2023 to March 2023
- Teams will be asked to release a KMb product of their process and product

Final Product

One community friendly report (e.g., a poster for CAHR/CAGH or other related conference, infographic, short video, podcast, or PDF report) or five pages formal written report (2,500 words) which can be released for educational purposes by CAHR, CAGH and/or DLSPH.

ⁱ Wilhelm, A.K., Schwedhelm, M., Bigelow, M. *et al.* Evaluation of a school-based participatory intervention to improve school environments using the Consolidated Framework for Implementation Research. *BMC Public Health* 21, 1615 (2021). <https://doi.org/10.1186/s12889-021-11644-5>

ⁱⁱ Leask, C.F., Sandlund, M., Skelton, D.A. *et al.* Framework, principles and recommendations for utilising participatory methodologies in the creation and evaluation of public health interventions. *Res Involv Engagem* 5, 2 (2019). <https://doi.org/10.1186/s40900-018-0136-9>

ⁱⁱⁱ Hearod JB, Wetherill MS, Salvatore AL, Jernigan VBB. Community-Based Participatory Intervention Research with American Indian Communities: What is the State of the Science? *Curr Dev Nutr*. 2019 Feb 26;3(Suppl 2):39-52. doi: 10.1093/cdn/nzz008. PMID: 31453427; PMCID: PMC6700457.

^{iv} Martí, J. (2016). Measuring in action research: Four ways of integrating quantitative methods in participatory dynamics. *Action Research* (London, England), 14(2), 168–183. <https://doi.org/10.1177/1476750315590883>